



Looking at Art in the Classroom: Art Investigations from the Guggenheim Museum

By Rebecca Shulman Herz

Teachers College Press, United States, 2010. Paperback. Book Condition: New. 246 x 175 mm. Language: English . Brand New Book. It is rare in education for a book to delight, provoke, and help the reader all at once. This text does all three with clarity, style, and purpose -- like a good work of art. The text contains all a teacher needs to know about how to develop thematic, in-depth, and engaging work for students. -- From the Foreword by Grant Wiggins, President, Authentic Education, co-author of Understanding by Design This book details the Guggenheim Museum's classroom-tested, inquiry-based approach to learning. This user-friendly guide provides teachers (grades 2-8) with strategies and resources for investigating art to enhance student learning across the curriculum. For the classroom teacher, Art Investigation provides an exciting way to study contemporary and historical cultures while also improving critical thinking and literacy skills. For the art teacher, Art Investigation offers students the tools to engage meaningfully with the world of art and artists. This unique text features the experiences of the Guggenheim Museum's 40-year-old Learning Through Art program, as well as reproductions from the museum's vast art collection.



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Reviews

Extremely helpful to all of category of men and women. it had been writtern extremely completely and helpful. You are going to like the way the blogger compose this publication.

-- **Johathan Haag**

A must buy book if you need to adding benefit. This is for anyone who statte that there had not been a well worth reading through. Its been designed in an exceptionally straightforward way which is simply right after i finished reading this book where basically changed me, change the way i think.

-- **Adrien Robel**