



Engaging with Student Voice in Research, Education and Community: Beyond Legitimation and Guardianship

By Susan Groundwater-Smith

Springer. Hardcover. Book Condition: New. Hardcover. 200 pages. This work interrupts the current consulting students discourse that positions students as service clients and thus renders more problematic the concept of student voice in ways that it might be sustained as a democratic process. It looks at student voice holistically across realms of classroom practices, higher education, practitioner inquiry and policy formulation. The authors render problematic the empowerment rhetoric that is the dominant and insufficient narrative justifying consulting children and young people. They explore the many contradictions and ambiguities associating with recruiting and encouraging them to participate and the varying impacts of different circumstances on the ways in which student voice projects are enacted. They perceive that it is possible for student voice projects to be subverted from both above and below as varying stakeholders with varying purposes struggle to manage and control projects. Importantly, the book reports on research that identifies and highlights conditions for initiating and sustaining student voice and include beyond school dimensions that consider young people as audiences who can inform community facilities, their development and design as well as undergraduate students in universities. These cases are not reported as celebratory, but rather act as narratives that...



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