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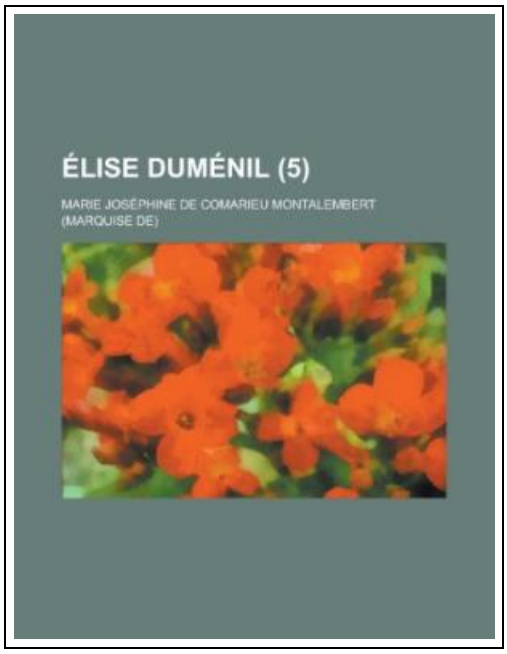

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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 20 pages. Original publisher: Washington, D. C. : U. S. Dept. of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, 2010 OCLC Number: (OCoLC)741657929 Subject: School violence -- United States -- Prevention. Excerpt: . . . Executive Summary 2 receivingfree or reduced-price lunches. The sites were geographically dispersed and represented a range of district enrollment sizes. A majority of the districts were located in large urban or suburban areas with only three sites in rural districts. All participating schools were middle schools that included only grades 6 through 8. The average enrollment in these schools is 871 and ranges between 462 and 1, 404 students. Minority students compose 65 percent of the student body, on average, and range between 15 percent and 100 percent. The average percentage of students receiving free or reduced-price lunches is 56 percent and ranges between 16 percent and 97 percent. There were no statistical differences between the intervention and control groups on these characteristics. Student Sample The impact analysis for the main findings uses a cross-sectional sample in each school. The first-year analysis used data collected from a census of the entering 6th-grade class in fall 2006 (baseline) and from those who remained in the study schools as 6th-graders or were new in spring 2007 (first follow-up). The research team obtained written parental consent from 6th-grade students at baseline and from new students at the first follow-up. These data were used to answer questions about the effects of the intervention across the general student population after 1 year of program implementation. Over 70 percent of enrolled students received parental consent and completed a survey at baseline, and 77 percent completed a survey at the...

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