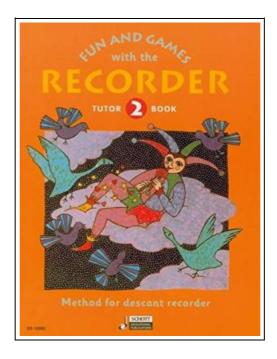
# Fun and Games with the Recorder, Tutor Book 2



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## Reviews

Completely essential study publication. This is for anyone who statte that there was not a well worth reading through. I am very easily could get a satisfaction of reading through a written publication.

(Hallie Stanton)

#### FUN AND GAMES WITH THE RECORDER, TUTOR BOOK 2



INGRAM INTERNATIONAL INC Jul 1999, 1999. Taschenbuch. Condition: Neu. Neuware - A special method for beginners. First published by Schott in German in 1990. The translation and adaption into English has been made by Peter Bowman. three Volumes for the descant recorder which advance in small steps and include many playful elements suitable for both group and individual lessons. - Discover the adventure of learning the recorder - Make real progress through games: breathing - A mixture of lively new and traditional tunes - Three supplementery tune books each with a sheet of stickers - Teacher's commentary - Join Dotty-do-a-lot and her friends in the exciting orld of music 'Fun and Games with the Recorder' is a comprehensive recorder tutor covering all stages from the first notes of the beginner up to the point of preofessional instruction for budding performers. Although the recorder is often the instrument with wich children will make their first musical discoveries, it is also an instrument of the highest artistic merit. This series of books tries to link these two extremes, providing a carefully planned pathway between first, playful contact with the instrument and professional recorder playing. The three Tutor Books are suitable for use both with small groups and for individual tuition. Progress is methodical and is made in small steps placing great value on consistent work with breathing, sound production and the development of rhythmic security. In the Tutor books we speak directly to the child and provide carefully planned, precisely formulated exercises. We recognise that some children learning the recorder will not yet be able to read, but hope that this will provide an opportunity for a parent or teacher to become involved in the learning process. Each step in this process should be fun and accessable to both the parent/teacher and...



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