



Learner-Centered Classroom Practices and Assessments: Maximizing Student Motivation, Learning, and Achievement

By Barbara L. McCombs, Lynda Miller

SAGE Publications Inc, United States, 2007. Paperback. Book Condition: New. New edition. 259 x 185 mm. Language: English . Brand New Book. Learner-centered classroom practices and assessments focus on learning partnerships between teachers and students. Teachers are the role models for continuous learning, and they take on leadership roles within the overall educational system, bringing together students, peer teachers, school staff, parents, and community members to support students in the lifelong process of learning, growth, development, and achievement. All instructional methods and assessment tools within the learner-centered model are based on research from educational psychology, with core principles addressing cognitive and metacognitive factors; motivational and affective factors; developmental and social factors; and individual difference factors affecting each learner. This lively new guide to the learner-centered classroom offers teachers a wide range of strategies for teaching and assessment. Included are interactive training exercises for teachers, self-assessments, reflection tools, a generous collection of illustrations, glossary, research resources, index, and more.

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