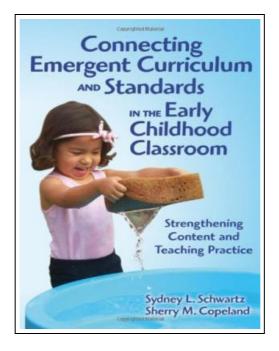
Connecting Emergent Curriculum and Standards in the Early Childhood Classroom: Strengthening Content and Teaching Practice



Filesize: 4.47 MB

Reviews

Very helpful to all of class of folks. This is certainly for all who statte there had not been a worthy of studying. Once you begin to read the book, it is extremely difficult to leave it before concluding. (Jayda Lehner Jr.)

CONNECTING EMERGENT CURRICULUM AND STANDARDS IN THE EARLY CHILDHOOD CLASSROOM: STRENGTHENING CONTENT AND TEACHING PRACTICE



Teachers' College Press. Paperback. Book Condition: new. BRAND NEW, Connecting Emergent Curriculum and Standards in the Early Childhood Classroom: Strengthening Content and Teaching Practice, Sydney L. Schwartz, Sherry M. Copeland, The most pressing challenge in early childhood education today is to find a way to meet the standards within a developmentally appropriate approach. In this book, two active early childhood educators provide teachers with resources to bring content alive in the daily, action-based pre-K and Kindergarten classrooms, and ways to document it. The book includes lists of key content ideas - coordinated with learning standards in science, mathematics, social studies, and in the communication arts - to guide teacher observations of, and interactions with, young children. Chapters focus on ways to extend children's emerging use of content in the block, manipulative, sand and water, drama, expressive arts, and literacy centers, and link to the development of themes. Book features include: lists of key ideas in the content areas; examples of conversations that nurture children's emerging content understandings; vignettes from the field illustrating teachers' experiences of embedding content into center activities, along with photographs; sample forms for documenting children's learning as they meet the standards in a variety of contexts.

Read Connecting Emergent Curriculum and Standards in the Early Childhood Classroom: Strengthening Content and Teaching Practice Online

Download PDF Connecting Emergent Curriculum and Standards in the Early Childhood Classroom: Strengthening Content and Teaching Practice

Relevant Kindle Books



Prevent-Teach-Reinforce for Young Children: The Early Childhood Model of Individualized Positive Behavior Support

Brookes Publishing Co. Paperback. Book Condition: new. BRAND NEW, Prevent-Teach-Reinforce for Young Children: The Early Childhood Model of Individualized Positive Behavior Support, Glen Dunlap, Kelly Wilson, Phillip S. Strain, Janice K. Lee, "Learn more about...

Save Document »

\rightarrow

Let's Find Out!: Building Content Knowledge With Young Children

Stenhouse Publishers. Paperback. Book Condition: new. BRAND NEW, Let's Find Outl: Building Content Knowledge With Young Children, Sue Kempton, Ellin Oliver Keene, In her new book, Let's Find Outl, kindergarten teacher Susan Kempton talks about... Save Document »

\rightarrow	

Educating Young Children : Active Learning Practices for Preschool and Child Care Programs Book Condition: Brand New. Book Condition: Brand New. Save Document »

\rightarrow	

Simple Signing with Young Children : A Guide for Infant, Toddler, and Preschool Teachers Book Condition: Brand New. Book Condition: Brand New. Save Document »

\rightarrow

I Am Reading: Nurturing Young Children s Meaning Making and Joyful Engagement with Any Book

Heinemann Educational Books, United States, 2015. Paperback. Book Condition: New. 234 x 185 mm. Language: English . Brand New Book. It s vital that we support young children s reading in ways that nurture healthy...

Save Document »