

Prison(Er) Education: Stories of Change and Transformation

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Reviews

Comprehensive guideline for book lovers. It is really simplified but excitement in the fifty percent in the publication. Your daily life period is going to be change as soon as you full looking at this book. (Kayley Lind)

PRISON(ER) EDUCATION: STORIES OF CHANGE AND TRANSFORMATION



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Waterside Press, United Kingdom, 2000. Paperback. Book Condition: New. 210 x 148 mm. Language: English . Brand New Book ***** Print on Demand ***** A major collection of writings about the transforming power of education in British prisons. Prison(er) Education comprises key essays by leading prison education practitioners, academics and prisoners, including new work on how to evaluate the success of education within prison by Dr Ray Pawson of Leeds University, and Stephen Duguid of Simon Fraser University, Canada. A major challenge to penal policy-makers to accept the value of education - beyond basic skills , and at a time when prison regimes have come to be dominated by cognitive thinking skills courses. Edited by two leading experts on prison education in the United Kingdom - Professor David Wilson of the University of Central England (a former prison governor and co-presenter of BBC TV s Crime Squad), and Dr Anne Reuss of the University of Abertay (who previously taught at HM Prison Full Sutton). Weaving anecdote, research and evaluation, Prison(er) Education for: prison or prisoners? This book is a major challenge to penal policy-makers to accept the value of education - beyond basic skills , and at a time when regimes have come to be dominated by cognitive thinking skills courses. Weaving anecdote with solid research and evaluation, the book presents for the first time in Britain a comprehensive account of education inside prisons. Reviews Highly authoritative .a major challenge : Inside Time This book will be of interest to anyone working in the Prison Service, and to educators in general.Non-academic staff will recognise the conflicts, constraints, and challenges, that teachers and learners face. :...

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