



## Teachers Guide to Peer Tutoring

By Candice Styer Ph. D.

Styer-Fitzgerald Publishing, Inc. Paperback. Condition: New. 88 pages. Dimensions: 11.0in. x 8.5in. x 0.2in. A successful peer tutoring program in special education classrooms depends on teachers recruiting dedicated and dependable students who have positive attitudes and the desire to help others. Once peer tutors are selected, teachers must then provide training, monitor progress, manage schedules, address challenges, and evaluate the peer tutors efforts. This guide together with the Peer Tutor Student Handbook (purchased separately) are designed to help teachers develop and maintain a successful and mutually rewarding peer tutor program. This manual contains a teachers copy of the Peer Tutor Student Handbook. The Teachers Guide to Peer Tutoring belongs to Styer-Fitzgerald Publishings line of outstanding educational products, including the Styer-Fitzgerald Program for Functional Academics. Unique among special education curricula, the Styer-Fitzgerald Program provides a comprehensive approach to teaching functional skills to students with mild, moderate, and severe disabilities, including autism. For more information about the entire line of Styer-Fitzgerald products, visit the website at [styer-fitzgerald.com](http://styer-fitzgerald.com). This item ships from multiple locations. Your book may arrive from Roseburg,OR, La Vergne,TN. Paperback.



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