



Reducing Stereotype Threat in Classrooms: A Review of Social-Psychological Intervention Studies on Improving the Achievement of Black Students (Paperback)

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Bibliogov, United States, 2013. Paperback. Condition: New. Language: English. Brand New Book
***** Print on Demand *****. Stereotype threat arises from a fear among members of a group of
reinforcing negative stereotypes about the intellectual ability of the group. The report identifies
three randomized controlled trial studies that use classroom-based strategies to reduce stereotype
threat and improve the academic performance of Black students, narrowing their achievement gap
with White students.



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Reviews

A must buy book if you need to adding benefit. It really is writter in easy terms instead of difficult to understand. I found out this ebook from my dad and i advised this publication to find out.

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