## Readings in Language Studies, Volume 4: Language and Social Justice



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International Society for Language Studies, Inc., United States, 2014. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Language and Social Justice is the fourth volume of the Readings in Language Studies series published by the International Society for Language Studies, Inc. Edited by Miguel Mantero, John L. Watzke, and Paul Chamness Miller, volume four sustains the society s mission to organize and disseminate the work of its contributing members through peer-reviewed publications. The book presents international perspectives on language and social justice in three thematic sections: culture, teaching practices pedagogy, and policy. A resource for scholars and students, Language and Social Justice represents the latest scholarship in new and emergent areas of inquiry. This book constitutes an important contribution to the growing literature dealing with issues of language and social justice from critical perspectives. The interdisciplinary and transdis- ciplinary approaches taken by the authors help to demonstrate the growing sophistication of critical linguistics broadly conceived. I believe that this book should be required reading for anyone with an interest in educational and applied linguistics, sociolinguistics, and cultural studies, as well as related areas. Timothy Reagan Professor and Dean, Graduate School of Education Nazarbayev University Astana, Kazakhstan This volume richly documents efforts to explore the issue of social justice by critically exam- ining language practices in a wide range of cultural contexts. It celebrates a series of exemplary pedagogical initiatives to achieve social justice in specific settings. It also reminds readers that much more needs to be done to promote social justice by linguists, educationalists and administrators in many contexts. Xuesong (Andy) Gao Associate Professor, Divison of English Language Education, Faculty of Education The University of Hong Kong Covering a wide range of themes and geographical

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