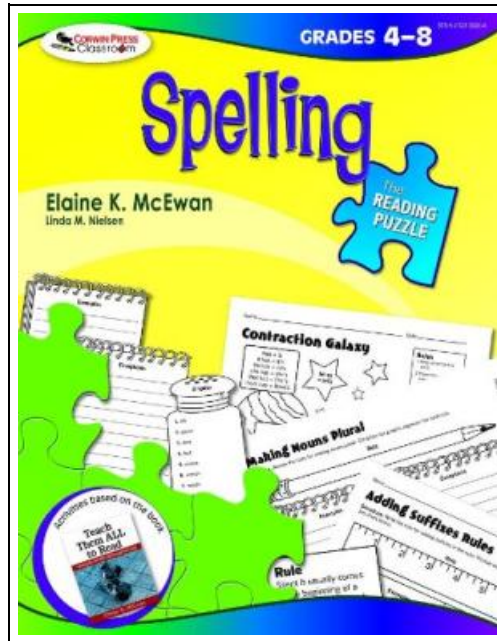


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THE READING PUZZLE: SPELLING, GRADES 4-8 (PAPERBACK)



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SAGE Publications Inc, United States, 2008. Paperback. Condition: New. Language: English . Brand New Book. About the Reading Puzzle SeriesIn her best-selling book Teach Them All To Read, Elaine McEwan provides a great discussion of the most current reading research regarding how students learn to read so educators can make informed decisions about instruction. Research about reading has given us insight into the skills on which we need to focus our efforts to improve reading and comprehension. Now we can identify the skills that require reinforcement and intervene with explicit, thoughtful instruction. The activities in The Reading Puzzle series will help the teacher accomplish this goal.The Reading Puzzle series provides instructional tools teachers can use immediately as part of the reading curriculum. The Reading Puzzle series contains 10 books for Kindergarten through Grade 8 centered on the skills identified by the National Reading Panel as critical to reading success. Each of these books in the series helps unlock one piece of the reading puzzle and contains standards-based, ready-to-use activities that can be used to supplement any reading program.Phonemic Awareness, Grades K-3 Phonics, Grades K-3Vocabulary, Grades K-3Fluency, Grades K-3Comprehension, Grades K-3Word Analysis, Grades 4-8Spelling, Grades 4-8Vocabulary, Grades 4-8Fluency, Grades 4-8Comprehension, Grades 4-8These activity books contain ready-to-use activities that make it easy to put McEwan s highly-successful strategies into practice. The strategies and activities will support struggling readers and enhance existing skill to encourage improvement in all students reading skills.Spelling, Grades 4-8 This book presents the spelling rules and their exceptions in a concise, fun, and interactive way with a variety of activities and games. Spelling 4-8 provides structured, teacher-directed spelling practice for upper elementary and middle-school students. Each chapter provides a teaching strategy that limits the amount of new information students receive at one time so they can internalize one spelling...



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