



Reframing Campus Conflict: Student Conduct Practice Through a Social Justice Lens (Hardback)

By -

Stylus Publishing, United States, 2009. Hardback. Condition: New. Language: English . Brand New Book. How many hate or bias incidents occurred on your campus this past year? Did any students opt out of filing formal charges? How many completed a formal resolution process, and what happened? Would you have liked to have other conflict resolution options? Social justice theory provides the lens for expanding our conception of student conduct administration, and the foundation for considering systemic changes in practice - changes that are vital to address the concerns and issues raised by an increasingly diverse student population. Using this lens, this book casts new light on existing principles and current practices; makes issues of power, privilege and oppression manifest; and offers a vision for expanding resolution practices to empower today's students to resolve their own conflicts. Complementing the Model Student Disciplinary Code, this book opens up a whole new range of approaches and models that readers can adapt to their institutional circumstances. Starting from the principle that systems and models are vehicles through which to act on our values, and by focusing on such core values as the commitment to student development, freedom of expression, diversity, accessibility, individual...



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