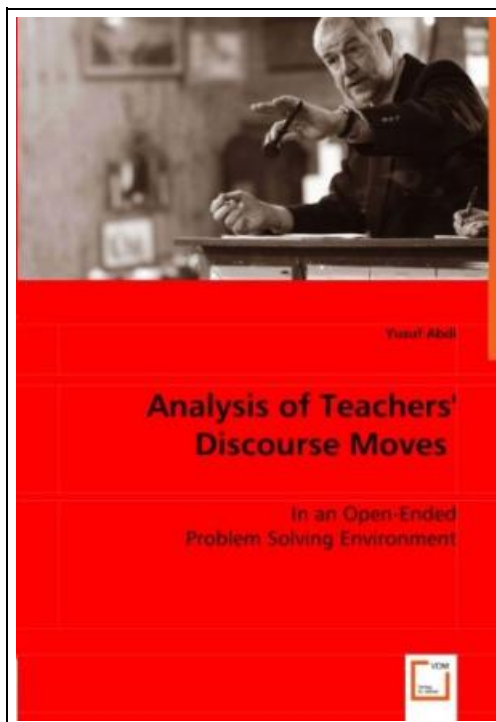


## Analysis of Teachers' Discourse Moves



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### **Reviews**



*This publication is really gripping and exciting. It really is basic but unexpected situations in the 50 % in the book. It is extremely difficult to leave it before concluding, once you begin to read the book.*  
*(Prof. Salvador Lynch)*

## ANALYSIS OF TEACHERS&APOS; DISCOURSE MOVES



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Book Condition: New. Publisher/Verlag: VDM Verlag Dr. Müller | In Open-Ended Problem Solving Environment | This book examines the ways in which teachers interact with students while students are engaged in solving open-ended mathematical problems. In this book, the teachers&apos; actions were categorized. The data from this study come from a program in which middle school teachers, after completing an innovative after school development program, created environments in which their students solved challenging open-ended mathematical problems. The teachers actions were further analyzed in terms of how teachers actions afforded them the opportunity to attend to students&apos; mathematical reasoning and how this reasoning informed teachers&apos; subsequent actions. Six videotaped sessions conducted by two middle school teachers in which sixth grade students solved problems involving fractions, combinatorics and probability were analyzed. The results of this analysis can inform mathematics educators about effective ways in which teachers can interact with students. | Format: Paperback | Language/Sprache: english | 350 gr | 256 pp.

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