



Cross Curricular Teaching and Learning in the Secondary School. Science

By Eleanor Byrne

Routledge. Paperback. Book Condition: New. Paperback. 264 pages. Dimensions: 9.6in. x 6.8in. x 0.7in.Using a cross-curricular focus, this book brings together ongoing debates about personalised learning, creativity and ICT in education, and establishes a principled framework for cross-curricular teaching and learning in Science. It identifies a range of key issues and aims to strengthen in-school science practices by introducing ways of teaching rigorous science through, and alongside, other subjects. This highly practical book draws on examples and case studies taken from innovative practices in different schools and subject areas, as well as summarising lessons from key pieces of research evidence. Cross-Curricular Teaching and Learning in the Secondary School. . . . Science also includes the following: Clear theoretical frameworks for cross-curricular processes of teaching and learning in science, including chapters on Maths, ICT and Technology, English, the Humanities and the Arts An analysis of the use of language, ICT and assessment as key components of a skilful pedagogical practice that affect how teaching is delivered and how pupils learn science in cross-curricular contexts A lively account of theoretical issues blended with engaging stories of current practice Practical tasks and questions for reflective practice This timely textbook is essential reading for...



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