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### FEEL THE FUN OF MATH - HOW TO TEACH THE NEW CURRICULUM BOOKS(CHINESE EDITION)



paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Paperback. Pub Date: 2005-09-01 Pages: 174 Publisher: Beijing Normal University Press title: feel the fun math - how to teach the new curriculum Books List Price: 16.50 yuan Author: Lou. Liu Xiaomin editor Press: Beijing Normal University Press Publication Date: 2005-9-1ISBN: 9787303076802 Number of words: 158.000 yards: 174 Edition: 1 Binding: Paperback: Editor's Summary How to teach good primary and secondary mathematics courses? To solve this problem. the book is aimed at the classroom strategies. a selection of some of the teaching paradigm. and to provide some grade teacher reviews to help solve this practical problem in the first-line teaching teachers. This book presents a glimmer of elementary school mathematics teachers and teaching and research staff in the context of the new curriculum reform crude convenient economic. scientific and practical teaching elementary school mathematics curriculum resources development and utilization.: Mathematics teaching material from where. and how to develop mathematical resources in a networked environment. and how to develop new value of learning tools and teaching aids. and how to use the textbook implementation of teaching series. Very innovative book from the writing style to the arrangement of the content reflects the sort of understanding with the harvest of the teachers in the experimental process of the new curriculum. there are a lot of successful experiences. CONTENTS CHAPTER gathering where mathematics teaching material. from fun activities for teaching material Case 1 number of baby to activate students' mathematical inspiration Case 2 This is really enable students to let them go case to find find a diary mathematical error Lucky 52 Case 4 math class Case 5 students digital painting mathematics becomes more exciting case you appreciate two case teaching...

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