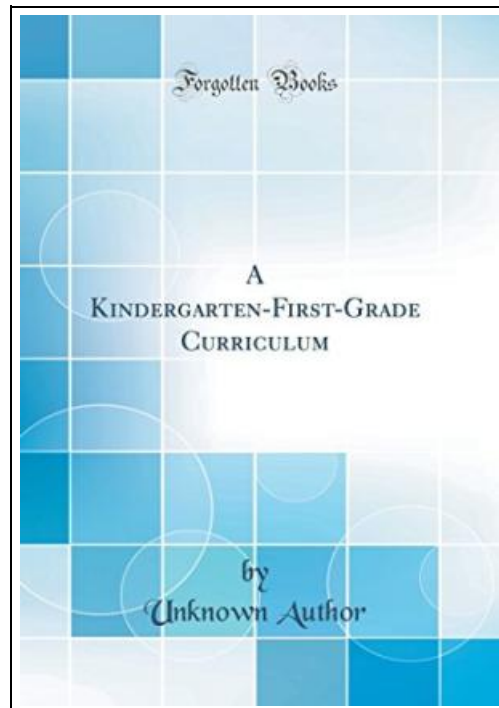


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Forgotten Books, 2018. Hardback. Condition: New. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from A Kindergarten-First-Grade Curriculum Corinne Brown, instructor in normal training department, Ethical Culture School, New York, N. Y. Ella Victoria Dobbs, assistant professor of industrial arts, University of Missouri, Columbia, mo. Florence C. Fox, specialist in educational systems, Bureau of Education, Washington, D. C. Marion S. Hanckel, supervisor of kindergarten and first grades, Richmond, Va. Alice L. Harris, assistant superintendent Of schools, Worcester, Mass. Gail Harrison, first grade teacher, Lincoln School, New York, N. Y. Louise F. Specht, assistant principal Public School 61, Manhattan, N. Y. In working out the second curriculum the subcommittee followed the same general plan of procedure as that adopted by the subcommittee on the Kindergarten Curriculum. The scope and plan of the new curriculum, and the part that each was to take, were agreed upon at the first general conference held by the subcommittee. It was also agreed that the general plan of organization adopted for the Kindergarten Curriculum be followed in the new curriculum. The plan of submitting the tentative chapters to all the other members and to the members of the Bureau of Education committee as a whole for comment and criticism was also followed. Two of the members have served in an advisory capacity only. The curriculum as it stands is a composite product representing the thought and effort of 26 leaders in kindergarten and primary education. This curriculum, like that for the kindergarten, expresses certain principles as to aims, materials, and methods which the committee members believe to be essential to all valid educational procedure. These have still but a limited application in the work of the grades because of the many external restrictions. The suggestions made in this curriculum are in the...

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