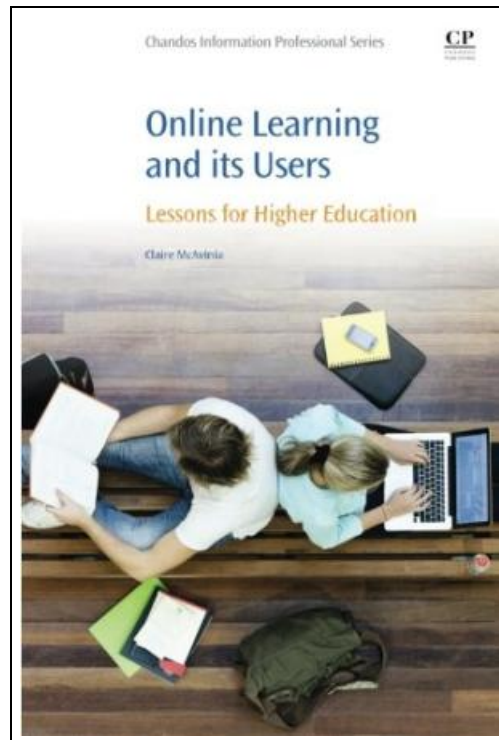


Online Learning and its Users: Lessons for Higher Education



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Reviews

This ebook may be worth a go through, and superior to other. I could comprehend every thing out of this published e.pdf. It is extremely difficult to leave it before concluding, once you begin to read the book.
(Prof. Damien Schuster PhD)

ONLINE LEARNING AND ITS USERS: LESSONS FOR HIGHER EDUCATION



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Chandos Publishing. Paperback. Condition: New. 262 pages. Dimensions: 8.9in. x 6.0in. x 0.6in. Online Learning and Its Users: Lessons for Higher Education re-examines the impact of learning technologies in higher education. The book focuses particularly on the introduction and mainstreaming of one of the most widely used, the virtual learning environment (VLE) or learning management system (LMS). The book presents an activity theoretic analysis of the VLEs adoption, drawing on research into this process at a range of higher education institutions. Through analysis and discussion of the activities of managers, lecturers, and learners using the VLE, lessons are identified to inform future initiatives including the implementation of massive open online courses (MOOCs). A replicable research design is included and explained to support evaluation and analysis of the use of online learning in other settings. The book questions accepted views of the place of technologies in higher education, arguing that there has been a repeated cycle of hype and disappointment accompanying the development of online learning. While much research has documented this cycle, finding new strategies to break it has proved to be a more difficult challenge. Why has technology not made more impact Are lecturers going to be left behind by their own students in the use of digital technologies Why have we seen costly and time-consuming failures This book argues that we can answer these questions by heeding the lessons from previous experiences with the VLE and early iterations of the MOOC. More importantly, we can begin to ask new and different questions for the future to ensure better outcomes for our institutions and ultimately our learners. presents institution-wide analysis of the adoption of a key educational technology for higher education, validated across multiple sites, to support deeper understanding of the use of learning technologies in contextdescribes Activity Theory and...



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