

What's the Use of Lectures? (6th Revised edition)

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Reviews

Completely essential read publication. I am quite late in start reading this one, but better then never. You wont truly feel monotony at at any moment of your time (that's what catalogs are for regarding should you question me). (Nels Runte IV)

WHAT'S THE USE OF LECTURES? (6TH REVISED EDITION)



John Wiley & Sons Inc. Paperback. Book Condition: new. BRAND NEW, What's the Use of Lectures? (6th Revised edition), Donald Bligh, "A comprehensive guide to the uses and possible abuses of the lecture method. Supported by copious research, Bligh offers a wealth of practical suggestions for making lectures more engaging and effective. Written in an accessible and helpful style, What's the Use of Lectures? should be required reading for all college teachers who use this method." --Stephen Brookfield, Distinguished Professor, University of St. Thomas, St. Paul, Minnesota "A rewarding read for anyone who lectures--experienced or not. I wish we had a book this engaging and this informative on every element of the teaching art." --Michele Marincovich, assistant vice provost and director, Center for Teaching and Learning, Stanford University "A source of great insight for people who teach. Bligh has spent more time and energy than anyone else in coming to terms with a task that bothers many teachers and trainers. His research is impeccable and his conclusions are immensely practical. The new edition will be much welcomed." -- Alex Main, founding coordinator of Academic Staff Development for the British Universities, Murdoch University, Australia In this first American edition of a best-selling classic, Donald Bligh draws from decades of research and hands-on experience to help college and university teachers develop and use lectures effectively. What's the Use of Lectures? is an indispensable guide for anyone who aspires to be a skilled lecturer and teacher. It examines the nature of teaching and learning in a classroom lecture--describing how students learn, how much knowledge they retain, and how to enhance their attention and motivation. Bligh builds on this information to share strategies for creating organized, thoughtful, and effective lectures. Topics include taking notes, using handouts, practicing different formats and styles, obtaining feedback, overcoming difficulties,...

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