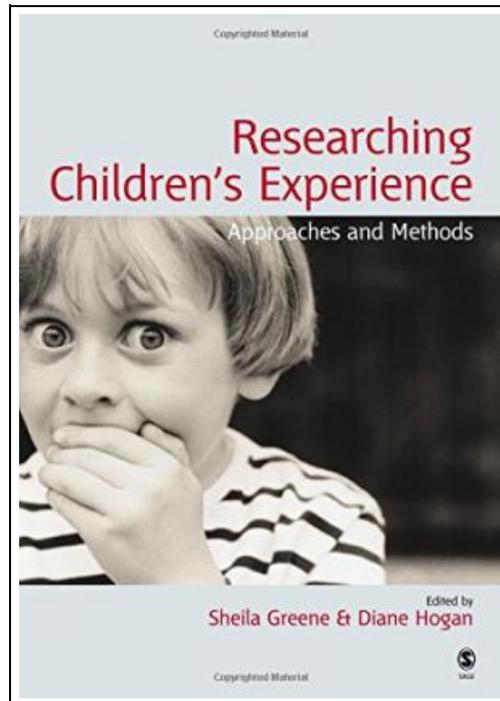


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SAGE Publications Inc, United States, 2005. Hardback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. ` Strongly recommended as it provides a very useful overview of a range of methods, mainly textual, for exploring children s experiences. These accounts are placed well in the broader conceptual frameworks concerning both methodologies and ethical considerations - Educational Review How should the researcher approach the sensitive subject of the child? What are the ethical issues involved in researching children s experiences? In essays written by a collection of key, international authors, Researching Children s Experience addresses these questions, and examines up-to-date methodological and conceptual approaches to researching children. This book is a practical, comprehensive and interdisciplinary guide for advanced students and researchers, exploring a range of studies, and the theoretical and ethical motivations behind them. The book is divided into three coherent sections: - Conceptual, methodological and ethical issues in researching children s experiences. - Methods for conducting research with children. - The generation and analysis of text. Researching Children s Experience provides examples of how researchers from a variety of social science perspectives have set about carrying out research into children s experience. Useful to students embarking on a research project, and to experienced researchers wishing to explore new methods, Greene and Hogan s book is an essential addition to anyone doing research on children. It will be especially useful to those in developmental psychology, education, nursing and other disciplines interested in studying children s experience.



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