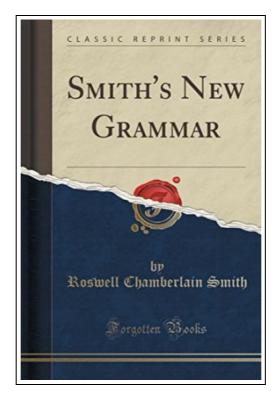
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English. Brand New Book ****** Print on Demand ******. Excerpt from Smith s New Grammar The following work was composed, as is indicated by the title, on what is styled in Germany and Switzerland the Productive System of Instruction. It is in these countries that the subject of Education has been deemed a matter of paramount importance. The art of teaching, particularly, has there been most ably and minutely investigated. To give a brief account of the different systems which have prevailed there, may not be irrelevant on the present occasion, as they assist in forming an opinion of the comparative merits of the Productive System, on which this work is principally based. In reference to intellectual education, the persons who were instrumental in producing the reformation in schools, in the last century, in these countries, may be divided into four classes - the Humanists, Philanthropists, Pestalozzian and the Productive Schools. At the restoration of learning, in the fifteenth and sixteenth centuries, the classics were brought out from the libraries of the cloisters in which they had been buried. As they presented the only examples of exalted sentiments and elevated style which the secular literature of the age afforded, they were regarded as the only means of acquiring enlarged views and a liberal education; the study of them received the proud title of Humanity; and the zealous and meritorious men who employed this means for the revival of learning, were subsequently termed Humanists. The rigid Humanists maintained that the Greek and Latin authors are the only source of sound learning, whether in philosophy or rhetoric, in poetry or history, in medicine or law, and even in the elements of religion; all has come to us from...



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