

Unterrichtsentwurf für den Englischunterricht: Storyline 'Indians' - Class 3/4



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UNTERRICHTSENTWURF FÜR DEN ENGLISCHUNTERRICHT: STORYLINE 'INDIANS' - CLASS 3/4

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GRIN Verlag Aug 2007, 2007. Taschenbuch. Book Condition: Neu. 210x148x5 mm. This item is printed on demand - Print on Demand Neuware - Lesson Plan from the year 2004 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 1,0, University of Education Freiburg im Breisgau, 19 entries in the bibliography, language: English, abstract: The content of the following Storyline project conceived around the topic 'Indians' respectively Native Americans² is aimed to introduce children into Native American culture. In the context of regional studies the children are acquainted with various interesting aspects of Indian lives, of their habits and living conditions. Although in primary English a detailed discussion and reflection on the dramatic historical and contemporary Native American problems (the conflict with the White Man, the life in reservations, the danger of cultural extinction etc.) is hardly possible, the occupation with more positive aspects of the topic may provide a more realistic image of Native American culture than offered by commercial media thus making a first decisive step to counter the arising of rigid, prejudiced, stereotype-based attitudes that even a majority of adults have today. The widespread stereotypical image of Indians in movies (e.g. Winnetou), books or comics is an exaggerated portrayal of the so called Prairie and Plains Indians. However, there were other cultures and over 500 different tribes living together on the huge continent. The focus of this project is on three major Indian cultures: The Prairie and Plains Indians, the Forest Indians, and the Pueblo Indians. 80 pp. Englisch.



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