

Formative Assessment Strategies for Every Classroom

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Reviews

This is basically the finest publication i actually have go through till now. We have read and i also am confident that i am going to likely to read through again once more in the foreseeable future. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Prof. Adell Lubowitz)

FORMATIVE ASSESSMENT STRATEGIES FOR EVERY CLASSROOM



Association for Supervision Curriculum Development, United States, 2010. Paperback. Book Condition: New. 2nd. 272 x 213 mm. Language: English . Brand New Book. The formative assessment process helps teachers and students focus on learning goals, take stock of current work in relation to these goals, and move closer to reaching them. As students focus on their work, see and monitor their progress, and understand both what they are learning and how they learn, they become true learners. But what specific skills and strategies do students need to learn in order to assess themselves in the classroom, and how can you present those strategies in the context of subject-area material? The updated second edition of this best-selling resource from assessment expert Susan M. Brookhart answers those questions and gives you more than 60 tools to use with students in every grade level and subject. Formative assessment advice and a series of teacher tools will help you create high-quality classroom assignments, use appropriate intervention strategies, give students useful feedback, and design your own formative assessment tools. The easy-to-use student tools will help you teach formative assessment strategies that students can use after receiving an assignment, during direct instruction, while completing group or individual work, and before or after a summative assessment. All tools include clear instructions for use, suggestions for variations, and guidance on next steps. With this informative resource, teachers at all grade and experience levels will learn easy and effective ways to improve their assessment practices, leading to more targeted instruction and meaningful learning for all students. NOTE: This updated second edition includes five new tools, new Next Steps instructions for each tool, and a new introductory section on creating formative assessment tools. It is in the new paperback action tool format and includes access to a downloadable PDF of...

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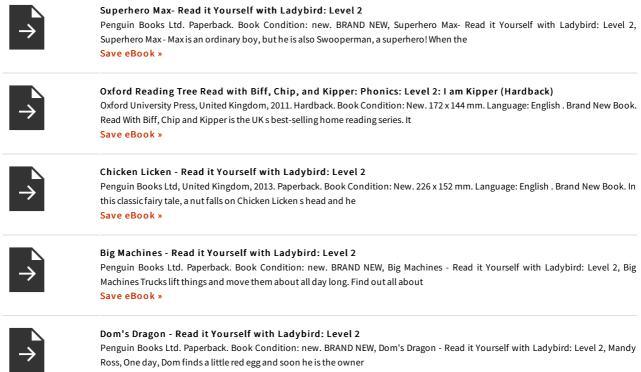
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