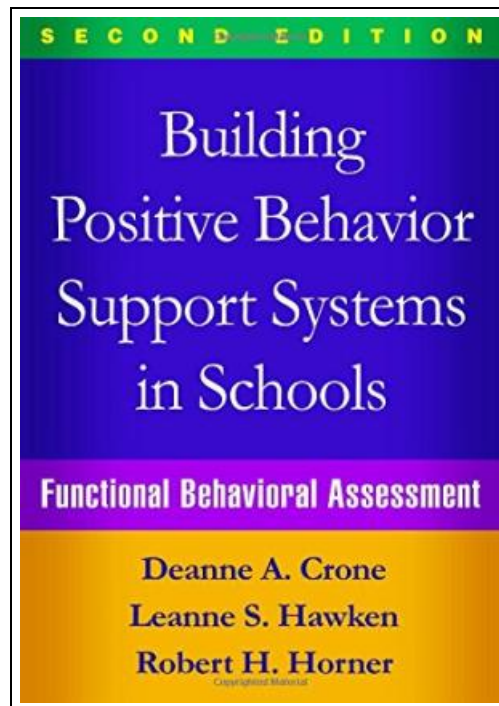


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BUILDING POSITIVE BEHAVIOR SUPPORT SYSTEMS IN SCHOOLS: FUNCTIONAL BEHAVIORAL ASSESSMENT (HARDBACK)



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Guilford Publications, United States, 2015. Hardback. Book Condition: New. 2nd Revised edition. 252 x 184 mm. Language: English . Brand New Book. A widely used practitioner guide and text, this book presents a blueprint for meeting the challenges of severe problem behavior in grades PreK-8. It shows how to provide effective behavior support for the 1-5 of students who require intensive, individualized intervention. Case examples illustrate step-by-step procedures for identifying student needs using functional behavioral assessment (FBA) and designing, implementing, and evaluating team-based behavior support plans (BSP). The book also describes how to build school- and district-wide capacity to conduct FBA-BSP. Reproducible forms and worksheets are included; purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size. New to This Edition: * Incorporates current FBA-BSP research and best practices. * Chapters on developing district-wide capacity; FBA apps and software; applications for academic problems; and early childhood settings. * Increased attention to FBA-BSP as a Tier III intervention within a multi-tiered framework. See also the authors less intensive intervention for moderate problem behavior: Responding to Problem Behavior in Schools, Second Edition: The Behavior Education Program. Also available: Dr. Hawken s training DVD, The Behavior Education Program: A Check-In, Check-Out Intervention for Students at Risk, which demonstrates the BEP in action. Deanne A. Crone, PhD, is Research Associate at the Center on Teaching and Learning at the University of Oregon. She has directed several research and training grants addressing behavior disorders, positive behavior support, and functional behavioral assessment. Dr. Crone has presented her work on function-based support locally, regionally, and nationally, and has conducted workshops with a variety of professionals, including school psychologists, administrators, teachers, and paraprofessionals. With Leanne S. Hawken and Robert H. Horner, she is coauthor...



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