



Using Technology to Gather, Store and Report Evidence of Learning: Digital Learning Guides

By Terry Loane

National Institute of Adult Continuing Education. Paperback. Book Condition: new. BRAND NEW, Using Technology to Gather, Store and Report Evidence of Learning: Digital Learning Guides, Terry Loane, The use of digital technology to capture evidence of learning has been an area of rapid development recently, both in terms of the devices (such as smartphones and tablet computers) and the range of e-portfolios that has become available. Such a rapid pace of change is a major challenge to established practice in assessing learning, which can be daunting for tutors and assessors, even those who have sought to embrace technology in their practice. This book provides lots of straightforward, practical advice on how to use digital technology confidently and effectively to gather, store and report evidence of learning. It will be highly valuable to any adult learning practitioner or manager involved in collecting evidence either for accredited programmes (such as apprenticeships) or for non-accredited programmes. Terry Loane explains how to use both the latest hardware and online systems such as e-portfolios. He also describes how technology is now helping adult educators to move away from the 'tick-box culture' towards broader and more holistic methods of recording learners' achievements. This guide will be...



[READ ONLINE](#)
[4 MB]

Reviews

An extremely great ebook with perfect and lucid answers. This is certainly for anyone who stante that there was not a well worth looking at. Its been designed in an exceptionally simple way and is particularly only soon after i finished reading through this ebook in which actually transformed me, modify the way in my opinion.

-- **Libbie Farrell**

This ebook is indeed gripping and fascinating. It is definitely simplistic but excitement from the 50 % of your book. You wont sense monotony at at any time of your own time (that's what catalogs are for relating to should you check with me).

-- **Mr. David Stanton Jr.**