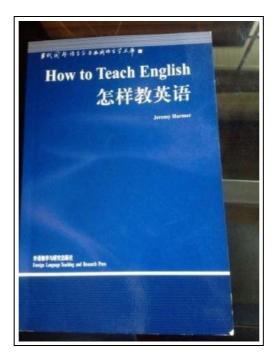
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Reviews

The book is great and fantastic. Better then never, though i am quite late in start reading this one. I realized this publication from my dad and i advised this ebook to find out.

(Dr. Blair Mann)

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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment.Pages Number: 203 Publisher: foreign language teaching and research Pub. Date: 2010-02-01 version 1. An introduction to the practice of English language teachingHow to Teach English is for teachers at an early stage in their careers and for teachers preparing for examinations such as The Certificate in English Language Teaching to Adults or The Certificate in TESOL. This book gives clear examples and explanations of current teaching practice which teachers can put into immediate use. How to Teach English offers: ideas on what makes a good teacher and what makes a good learnerdescriptions and examples of language teaching methods. and a new model of good leaching practice-the ESAmodelan essential introduction to grammarteaching sequences for grammar. vocabulary. and the individual language skillsideas on the exploitation of textbooks and the planning of lessonsa What if review of common problems in the classrooma Task File of photocopiable training tasksappendices on equipment. further reading and phonetic symbols Contents: Preface by Halliday Wang Zongyan sequence REVIEW AcknowledgementsIntroduction1 How to be a good teacher What makes a good teacher How should teachers talk to students How should teachers give instructions Who should talk in class What are the best kinds of lesson How important is it to follow a pre-arranged plan ConclusionsLooking ahead2 How to be a good learner Why is it difficult to describe a good learner How important is the students motivation Who is responsible for learning What characteristics do good classroom learners share Whats special about teaching adults What are the different levels How should we teach the different levels ConclusionsLooking ahead3 How to manage teaching and! Earning How should teachers use their physical presence in class How should teachers use their voices...



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