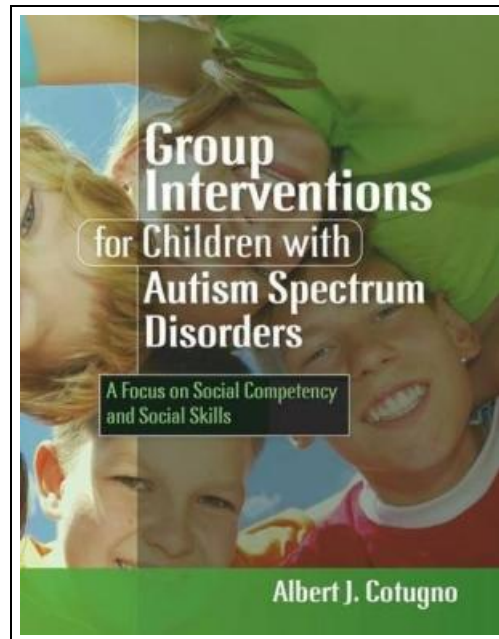


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JESSICA KINGSLEY PUBLISHERS, United Kingdom, 2009. Paperback. Condition: New. Language: English . Brand New Book. Given the significant core deficits in social interaction and communication that children with Autism Spectrum Disorder (ASD) demonstrate, it is critical to understand and develop interventions which directly address these needs. This book considers the theoretical and practical implications of developing and implementing peer-based, group-focused therapeutic approaches with children on the autism spectrum. Albert Cotugno describes the theoretical underpinnings of an intervention model based on cognitive developmental principles, and explains why a group approach is best suited to address and remediate an ASD child's social deficiencies. *Group Interventions for Children with Autism Spectrum Disorders* shows how to implement skill-based instructional approaches and presents strategies to assess the short- and long-term effectiveness of this type of therapy, both within the group and in external settings. The book is intended for school, clinic, and general practitioners involved in group work with special needs children, professionals working with ASD children, and anyone interested in using group interventions as a means to treat social competency and social skills deficits.

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