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The wind beneath the wings. A reflective/participant approach to EFL teacher training within a cross-cultural perspective.

By Spataro, Joanne

Edizioni ETS, 2005. Condition: new. Testo Italiano e Inglese. Pisa, 2005; br., pp. 180, ill. b/n, cm 14x22. (Scienze dell'educazione. 76). This book is an act of love toward the teaching profession and also a homage to two different cultures - the Canadian one and the Italian one - which have created a favourable ambience for research on teacher training. It contains the description of a teacher training model - the reflective-participant approach within a cross-cultural perspective - which grows out of the author's five years of teacher training experience in Italy at SSIS (Scuola di Specializzazione all'Insegnamento Scuola Secondaria) as an English language teacher trainer. The framework of the whole project is a continual cross-cultural awakening within the E.F.L. teacher training development itself which has allowed both trainees and trainer to embark on a professional discovery journey. The model inevitably becomes the wind beneath the wings, helping the trainees to create, experience and challenge new teaching opportunities and to become they themselves the wind beneath the wings of their students.

Reviews

This pdf is very gripping and fascinating. We have read and that i am certain that i am going to going to read once more again in the future. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- **Burnice Cronin**

Here is the finest publication i have read through until now. I am quite late in start reading this one, but better then never. I am just easily can get a pleasure of studying a created publication.

-- **Morgan Bashirian**