



Man In Biosphere: A Case Study of Khangchendzonga

By Ramesh Chandra D.B. Mandal

2013. Hardcover. Book Condition: New. 466 a case study of Khangchendzonga biosphere reserve of Sikkim Himalayas/Amitava Dinda. 7. Growth of urbanisation in Yuksam: A study in Khangchendzonga biosphere reserve of Sikkim Himalayas/Gautam Kumar Bera. The experiences of the past few decades have shown that industrialisation and economic development have impacted, strained and in many cases altered ecosystems. An assessment of biological diversity at the global level reveals that increasing human interventions in the ecosystems have accelerated the process of biodiversity loss and Asia is the most threatened continent. Conservation and sustainable use of biodiversity, hence, are fundamental to sustainable development. These considerations led to the origin of the concept of Biosphere Reserve which is designated to deal with important questions of reconciling the conservation of biodiversity quest for economic and social development and maintenance of associated cultural values. In India the efforts for management of biosphere reserves have largely been centered around protection of natural resources within biosphere reserves from the outside impacts. The concept of sustainable use of resources yet has not been taken up due to lack of location specific understanding of the process of resource management which, in turn is linked with the traditional value system of...



[READ ONLINE](#)
[2.66 MB]

Reviews

I just started off reading this article pdf. It is probably the most remarkable ebook we have go through. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Jeanette Kreiger**

It in one of my personal favorite publication. It is actually rally fascinating throgh reading through period of time. Its been printed in an extremely basic way in fact it is just after i finished reading through this ebook by which basically transformed me, change the way in my opinion.

-- **David Weber**