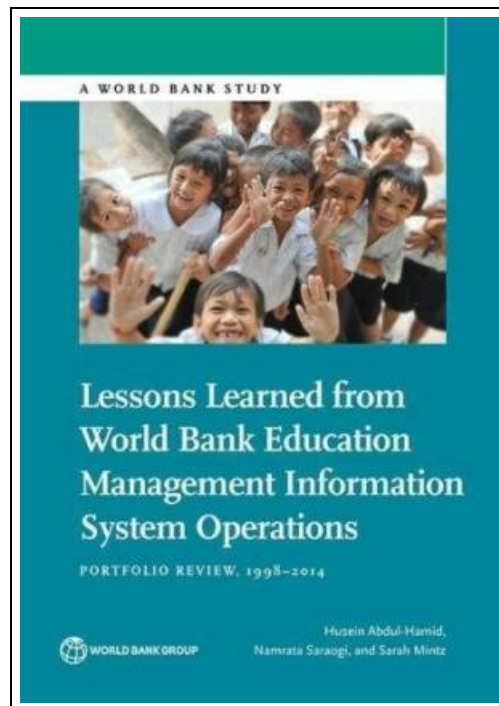


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World Bank Publications, United States, 2017. Paperback. Condition: New. Language: English . Brand New Book. This report provides an overview of the World Bank Education s portfolio in the area of Education Management Information Systems (EM ISs) over the course of 17 years from 1998 to 2014. It seeks to identify overall trends and characteristics of Bank support in this area, with the intent of informing future project preparation and analytical work. Although several good practices were evident, operational performance of EMIS activities fell short of expectations, with widespread deficiencies that ranged from unclear definitions and understanding of the EMIS to ineffective implementation and utilization. Future projects could benefit from the SABER EMIS Assessment Framework. The SABER EMIS framework focuses on the need for a (a) strong enabling environment, (b) system soundness, (c) quality data, and (d) effective utilization as the key factors essential for the successful implementation of EMIS. This initial needs assessment of a country s EMIS can play a critical role in benchmarking countries and provide a valuable foundation for the design of new projects. Examples of successful EMIS activities include (a) development of an EM IS to manage teachers and provide access to education (e.g., Afghanistan); (b) utilization of an EMIS as a management tool (e.g., Bosnia and Herzegovina); (c) creation of an online EMIS to improve access to education data (e.g., Honduras); (d) using an EM IS as a tool to strengthen teaching and learning (e.g., Lithuania and Guatemala); and (e) using an EM IS as a management tool for schools (e.g., Malaysia). These success stories highlight how a well-implemented EMIS can improve the performance of an education system.

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