



## Engaging Imagination: Helping Students Become Creative and Reflective Thinkers

By Alison James, Stephen D. Brookfield

John Wiley & Sons Inc. Hardback. Book Condition: new. BRAND NEW, Engaging Imagination: Helping Students Become Creative and Reflective Thinkers, Alison James, Stephen D. Brookfield, How to nurture creativity in tomorrow s innovators today s college students When asked what they want colleges to emphasize most, employers didn t put science, computing, math, or business management first. According to AAC&U s 2013 employer survey, 95% of employers give hiring preference to college graduates with skills that will enable them to contribute to innovation in the workplace. In Engaging Imagination: Helping Students Become Creative and Reflective Thinkers, two leading educators help college instructors across disciplines engage students in nurturing creativity and innovation for success beyond the classroom. Alison James, an expert in creative arts education, and Stephen D. Brookfield, bestselling author, outline how creative exploration can extend students reflective capabilities in a purposeful way, help them understand their own potential and learning more clearly, and imbue students with the freedom to generate and explore new questions. This book: \* shows why building creative skills pays dividends in the classroom and in students professional lives long after graduation; \* offers research-based, classroom-tested approaches to cultivating creativity and innovation in the college setting;...



## Reviews

An exceptional book and also the font utilized was intriguing to read. This is for all who statte there was not a worth reading. It is extremely difficult to leave it before concluding, once you begin to read the book. -- Prof. Tyson Hilpert

This ebook could be well worth a study, and superior to other. It really is basic but unexpected situations inside the 50 % of your ebook. Once you begin to read the book, it is extremely difficult to leave it before concluding. -- Prof. Buford Ziemann

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